



Homework policy

Teachers are required as part of teachers' standards to "set homework and plan other out of-class activities to consolidate and extend the knowledge and understanding pupils have acquired." As such there is an expectation that teachers and/or subject leaders where appropriate will set homework.

Humberston Academy views homework as an opportunity for each students to develop their own creative approach and help promote independent study, develop communication and subject specific skills. The Academy is committed to providing the best possible quality of education to all learners. To help achieve this commitment, our homework system is designed to ensure that parents and carers can support children's learning at home.

Aim:

To supplement classwork and raise standards by helping, parents and carers to support children's learning at home more effectively.

Objectives:

- To ensure that parents/carer know what children are learning at school.
- To provide parents/carers with advice on how to support their children at home.
- To ensure that homework consolidates pupils school learning.

Types of homework

Homework can be research based, used to consolidate learning in the classroom or project based. Some homework will be set over a longer period of time, particularly if they are project based. Holiday projects and research, where appropriate, may also be set. Homework can be set as a continuation of the lesson, research project (on Academy website) or a balance of the two. Online research projects will last a half term, with the focus or project changing each half term.

Homework will be differentiated where necessary, in order to take into account individual needs. Homework might include such things as;

- Written assignments
- Research assignments
- Preparing for oral presentation
- Reading in preparation for a lesson
- Producing a model or visual aid
- Preparing for a practical assessment.
- Any other activities that actively engages students and are considered appropriate by the subject leader.

Identifying homework

Homework must be completed, then presented in the student's workbook with a clearly visible 'Homework' title. The teacher will mark the homework and give suggestions for improvement.

Homework timetable

Students are required to complete the following reflective of their key stage.

Key stage 3		Key stage 4	
Subjects with 3 or more lessons each week	Minimum of 1 hour a week	Subjects with 3+ hours each week	Minimum 2 hours a week
Subject with 2 hours or less	Minimum of 30 mins a week	Subjects with 3 hours each week	Minimum 1 hour a week
		Subjects with less than 3 hours a week	Minimum 1 hour a week

Non-completion of homework

When homework has not been completed the incident will be recorded on SIMS and the appropriate action will be taken by the department in line with the Academy behaviour policy.

Offence occurrence	Sanction	Minutes	Follow up
1 st time offender	Subject detention	5 - 20	None
2 nd time offender	AIL detention	20 - 45	Phone call
3 rd time offender	Academy Catch up	45	Letter
4 th time offender	Isolation	All day	Meeting

How can parents/guardians assist?

- Provide a peaceful and suitable area for homework.
- Make it clear that they value homework.
- Encourage a high quality of homework and give praise when it is completed.
- Monitor that deadlines are met and that homework is completed on time by regularly checking contact books/planners.

Responsibilities

Role	Responsibility
Principal	<ul style="list-style-type: none"> • Strategic overview, monitoring and evaluation of homework across the Academy.
Vice Principal (teaching and learning)	<ul style="list-style-type: none"> • Strategic overview, monitoring and evaluation of homework across the Academy. • Review annually the school homework policy
Assistant Principal	<ul style="list-style-type: none"> • Monitor and evaluate homework across the academy. • Check that homework and submission dates are being set and recorded in planners through planner and tutor time QA.
Academy Improvement Leader	<ul style="list-style-type: none"> • Have an overview of homework and standardise the setting, marking and feedback from the class teacher.

	<ul style="list-style-type: none"> • Monitor quality of homework through QA cycle
Class Teacher	<ul style="list-style-type: none"> • Set meaningful and appropriate homework that engages students. • Allow time to record homework within the lesson. • Ensure that instructions are clear in relation to deadlines and sanctions are explained.
Tutor	<ul style="list-style-type: none"> • Include homework in pupil mentoring where appropriate. • Check that the student planner is being signed by the parent/guardian. • Note and respond to any comments written in diaries by parent.
Parent(s)/guardian	<ul style="list-style-type: none"> • Engage with their son/daughter regarding the completion of homework • Demonstrate an interest in the learning of new information and the value they have of homework. • Highlight to the class teacher if there are any issues with completion of homework for whatever reason. • Support students with their homework, but accept that their role will have diminished involvement as students become more responsible and independent learners. • Encourage students to meet deadlines
Student	<ul style="list-style-type: none"> • Record homework tasks and deadline date in their planner. • Complete the homework to the best of their ability. • Ensure that homework is completed and handed in to meet the deadline set. • Inform class teacher of any difficulties.
<p>Students should always carry their planner with them so that an accurate and up to date record of homework required is kept. Students should work to deadlines and ensure that appropriate sanctions will be issued for non-completion.</p>	

POLICY			
Version	Date approved by Governors	Date released to Academies	Next Review Date
1	July 2017	July 2017	July 2019