

Prevent Statement – Humberston Academy

The Prevent strategy was published by the Government in 2011 as part of its overall counter-terrorism strategy, CONTEST. The introduction of Part 5 of the Counter-Terrorism and Security Act 2015 gives the Prevent strategy legal status in schools and colleges in England and Wales which are now obliged by statute 'to have due regard' to the need to prevent people from being drawn into terrorism.

This guidance contains a range of information about aspects of the *Prevent* strategy relating to schools/colleges and teachers in England and Wales. It outlines the legal duty on schools/colleges and provides practical suggestions for ways in which schools/colleges can manage the issues around *Prevent* through the curriculum and whole school policy approaches.

At Humberston Academy teachers are committed to the well-being of their students and understand the role education can play in supporting their well-being. We aim to ensure that the *Prevent* strategy does not reduce or constrain opportunities for 'safe' and educational debate. Students are given opportunities within PSCHRE, ethics and morals and tutor groups to express views, seek advice and have questions answered.

All students are given the opportunity to explore the issue of diversity, human rights and understanding Britain as a multi-cultural society. They are provided with a learning environment for thinking and questioning in which they can raise controversial questions and concerns without fear of reprimand or ridicule. Students explore boundaries of what is acceptable and what will engender an open attitude to multi-cultural, race and religious issues.

Summary of provision

KS3

Ethics and Morals:

Religion and peace - The focus of the unit is on the complex study of examples of peace and conflict, and on enabling pupils to think for themselves about questions to do with peace and conflict. Pupils are encouraged to consider what can be learned from different religions and from non-religious belief systems and to enquire into examples and teaching, while also referring to their own experiences, beliefs and values.

Prevent SoL – 12-week unit of work in which students explore what it means to be British, migration, heritage, human rights, stereotyping, multi culturalism and extremism.

PSCHRE Theme day:

Students explore a range of topics including; democracy/elections, human rights, stereotyping, racism and extremism.

KS4

PSCHRE Theme day:

Students explore a range of topics including; democracy/elections, human rights, stereotyping, racism and extremism. KS4 allows for students to be exposed to more sensitive/controversial material relating to the aforementioned topics.

KS3 and KS4

Tutor Programmes:

Students have been exposed to the following key news topics:

9/11 Terrorist attacks, Paris terror attacks, 7/7 London bombings, EU referendum, UK and USA elections, Remembrance day, Black history month, Martin Luther King Day and international women's day.

In these sessions students are exposed to real life examples, posed hard hitting questions and debate the relevant issues.