Prevent Risk Assessment

LEADERSHIP INFORMATION

ROLE	NAME	CONTACT DETAILS
Principal	Dan Shoubridge	dshoubridge@humberstonacademy.co.uk
Designated Safeguarding Lead	Laura Manners	lmanners@humberstonacademy.co.uk
School PREVENT Lead (DSL)	Laura Manners	lmanners@humberstonacademy.co.uk
Local PREVENT Police Officers	DC Lee Ross Stephen Fennell Julie Proctor Neil Kitching	Tel: 01482 220771 Lee.Ross@ctpne.police.uk Stephen.Fennell@ctpne.police.uk Julie.Proctor@ctpne.police.uk Neil.Kitching@ctpne.police.uk PreventSouth@ctpne.police.uk
Prevent Referral		fimusouth@ctpne.police.uk
PREVENT Schools Liaison Officer (if applicable)	PC Dan Mosley	daniel.mosley@humberside.police.uk

REVIEW TIMETABLE

Date of Review	Review Completed by:	Comments
01/9/2025	1. Dan Shoubridge 2. Laura Manners	Review from last year with additional focus for online filtering systems to keep updated with the latest version of KCSIE. Changed to a new DRET format for greater clarity.

Current National Threat Level	SUBSTANTIAL

PREVENT Risk Assessment and Guidance to Staff on their Duty

What is Prevent?

Prevent is part of the UK's counter terrorism strategy preventing people from becoming radicalised, involved in terrorism or supporting terrorism. It is the only aspect of the counter-terrorism strategy that operates before a crime has been committed. Prevent aims to identify children, young people and families at risk and to assess and reduce that risk. It includes non-terrorist forms of radicalisation including a range of extremist beliefs. It is part of the safeguarding agenda and links to our understanding of respecting and upholding British Values.

What is the Prevent duty?

HM Government Prevent Duty guidance states the following: 'From 1 July 2015 all schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn into terrorism. This duty is known as the Prevent duty.' Humberston Academy recognises its duty to implement procedures to fulfil its duties under Prevent. Prevent is part of the school's wider responsibility for Safeguarding and Child Protection. The Principal has tasked the Designated Safeguarding Lead as the person responsible for implementing the Prevent duty.

Behavioural indicators

The following are possible signs that someone is being radicalised or drawn into terrorism:

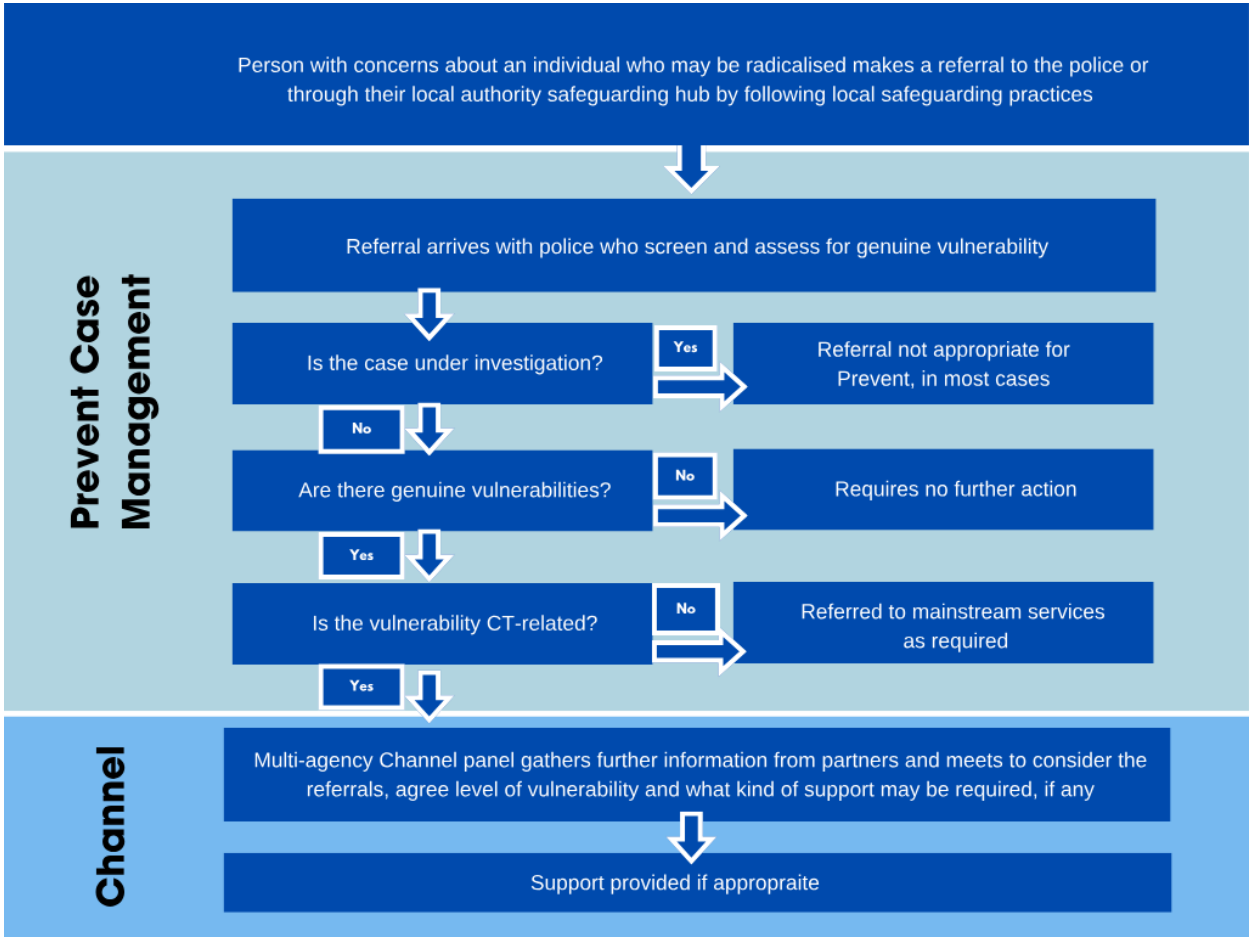
- Change in behaviour or appearance
- Adopting styles of clothes associated with groups with whom they have had no previous contact
- Becoming isolated from friends, peers or family members
- Becoming involved with groups of pupils who have strong ideologies
- Viewing websites which contain extremist ideologies or symbols
- Attempting to recruit others to an extremist ideology or cause
- Vocalising extremist ideologies or using extreme language
- Questioning identity and sense of belonging

- Glorifying current terrorist activity seen in the media
- Displaying extreme behaviour related to ideology and/or religion
- Requesting extended holidays to unsafe places or places not associated with the family
- Possessing or discussing extremist material
- Family not being aware of absence

Motivators for such behaviours could be wide ranging. Terrorism is very unlikely but not impossible. Whatever the reason for a pupil's behaviour, remember that young people can be vulnerable and will benefit from our support. Please remember that the most important thing is to do something.

What do you do if you have a concern?

- Record your concern via an email to the safeguarding and student support team as soon as possible
- At Humberston Academy the Principal is Daniel Shoubridge and Designated Safeguarding Lead is Laura Manners (Vice Principal). The Deputy Designated Safeguarding Leads are: Toni Swann, Shelley Walker, Andy Mundell, Paul Wade and Robert Winn.
- The concerns may result in a referral to the Channel Programme if they deem it to meet the required threshold. Channel is a programme which focuses on providing appropriate support at an early stage to people who are identified as being vulnerable to being drawn into terrorism.
- Remember that anyone can make a referral, but in the majority of cases staff would consult with the DSL in the first instance.
- Find here the local Prevent Strategy: NEL-Prevent-Strategy-2023.pdf (safernel.co.uk).
- Regardless of the age of the individual, professionals (the DSL) should refer the concerns to their local safeguarding hub and complete the Prevent Referral Form. Once completed send to: **PreventSouth@CTPNE.police.uk**. See further information here: SaferNEL | Prevent terrorism - SaferNEL.


Person with concerns about an individual who may be radicalised makes a referral to the police or through their local authority safeguarding hub by following local safeguarding practices
Prevent Case Management
Referral arrives with police who screen and assess for genuine vulnerability
Is the case under investigation?
Yes
Referral not appropriate for Prevent, in most cases
No
Are there genuine vulnerabilities?
No
Requires no further action
Yes
Is the vulnerability CT-related?
No
Referred to mainstream services as required
Yes
Channel
Multi-agency Channel panel gathers further information from partners and meets to consider the referrals, agree level of vulnerability and what kind of support may be required, if any
Support provided if appropraite

Threat levels

There are 5 levels of threat:

- low - an attack is highly unlikely
- moderate - an attack is possible but not likely
- substantial - an attack is likely
- severe - an attack is highly likely
- critical - an attack is highly likely in the near future

Point of note	Summary	Existing Controls	Vulnerability	Action to remove vulnerability	Owner	Deadline	Risk Rating
STRATEGY OBJECTIVE ONE: LEADERSHIP For all specified authorities, we expect that those in leadership positions: • establish or use existing mechanisms for understanding the risk of radicalisation • ensure staff understand the risk and build the capabilities to deal with it • communicate and promote the importance of the duty; and • ensure staff implement the duty effectively.							
The school must identify a Single Point of Contact for staff to raise concerns and report issues	Schools do not have a clear referral policy and process in place regarding safeguarding and PREVENT concerns. PREVENT concerns are not clearly identified and monitored.	Staff are aware of the safeguarding team and displays are prominent around the academy and on the back of lanyards. Laura Manners as DSL and PREVENT Lead is the single point of contact for staff to raise and report issues. Where there is a concern about a member of staff. Dan	Clear guidance is given to staff of what to do if they have seen signs of PREVENT concerns. This takes place annually during contextualised safeguarding training but also during the year at Safeguarding briefing and the PREVENT training	Clear induction in place with highlights who our single point of contact is to manage any raised concerns of PREVENT within the academy. Support from the wider DRET Safeguarding Team to quality assure our procedures.	LMS	Sept 26	1 X 1 LOW

		Shoubridge, Principal will be informed.	annually which is supported by the local police officer. All staff also complete the statutory Government training online.				
Leadership	Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level. The result is that the organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.	Colleagues will use our Smoothwall/Safeguard platform for any safeguarding concerns including identification of radicalisation and extremism. Our Safeguarding Policy and appendix identify PREVENT as a safeguarding element and give guidance of our referral process.	Our Safeguarding Team revisit and review our procedures to ensure there is clarity and consistency in the way we keep all stakeholder safe. This is shared wider at opportunities in our SLT meetings.	DSL to ensure PREVENT is revisited and reviewed regularly at SLT meetings in order for rigorous protocol and clear understanding from all senior leaders.	LMS	Jan 26	1 x 1 LOW

Local issues	Schools are not aware of contextual PREVENT Concerns and are not able to respond to specific risks posed. Staff are not able to identify local risks regarding extremism and radicalisation. Content delivered to students regarding extremism and radicalisation does not reflect national or local risks.	Regular and pertinent updates from the local police address the local context and reflect the Counter Terrorism Local Profile Humberston Academy ensures frequent representation in meetings and events within the local authority to ensure PREVENT is prevalent on our safeguarding agenda.	Humberston Academy is predominantly white British – this presents its own challenges of lack of empathy for cultural diversity.	Work on equality, diversity and inclusion is evident within the academy. Opportunities to celebrate and education staff and students of minority ethnicity throughout the academic year.	AML	Sept 26	1 X 1 LOW
STRATEGY OBJECTIVE TWO: WORKING IN PARTNERSHIP Prevent work depends on effective partnership. To demonstrate effective compliance with the duty, specified authorities must demonstrate evidence of productive co-operation, in particular with local Prevent co-ordinators, the police and local authorities, and co-ordination through existing multi-agency forums, for example Community Safety Partnerships.							
Partnership	The organisation does not establish effective partnerships with organisations such as the Local Authority, Police Prevent Team, DfE Regional Coordinator and others. The result is that the organisation is not fully	Humberston Academy identifies key contacts within the Local Authority, Police PREVENT teams and other relevant coordinators. This is demonstrated with our work with our local Police Team during assemblies and focus days as well as our partnership with 'not in our community', EKSI and GRAFT.	External colleagues leave the organisation and contact details are lost.	We ensure contact details are kept up to date and relevant for each organisation we work with.	DSE	Sept 26	2 x 1 MODERATE

	appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks.						
Channel Panel	The organisation does not have an effective working relationship with the Channel Panel, and this may cause delays in the effective reporting of concerns. Staff have a limited understanding of the Channel Panel process and the support available to vulnerable people.	Humberston Academy ensures all staff have completed the national Channel training. This takes place following annual CPD for all staff. This is followed up with opportunities in Safeguarding briefing where staff are formatively assessed on their knowledge. This is supported by our PCSO Emma Goodey, PCSO Jenny McKiePC and Dan Mosley.	Staff who are absence from training at risk of not being up to date with protocol.	Staff who are absent are identified and follow up CPD is provided to ensure all adults have clear guidance on the multi-agency approach to preventing terrorism.	LMS	Jan 26	1 x 1 LOW
Engagement with Parents	Parents are not aware of the risks posed by extremism and radicalisation. Parents are unable to identify vulnerabilities or risk factors in relation to PREVENT and Radicalisation.	Humberston Academy will also respond pro-actively to localised risk and communicate with parents/carers to give guidance and education. There will also be a letter home about any specific topics of a sensitive nature including PREVENT so parents and carers can continue	Parents and carers not having access to MCAS.	Regular review of parent and carer take up of MCAS to ensure maximum coverage. Expectation for at least one parent to have MCAS accessibility.	LMS	Jan 26	2 x 1 MODERATE

	Parents failed to report concerns to school regarding local or individual related PREVENT concerns.	education and support at home.					
STRATEGY OBJECTIVE THREE: APPROPRIATE CAPBABILITIES Frontline staff who engage with the public should understand what radicalisation means and why people may be vulnerable to being drawn into terrorism as a consequence of it. They need to be aware of what we mean by the term "extremism" and the relationship between extremism and terrorism. Staff need to know what measures are available to prevent people from becoming drawn into terrorism and how to challenge the extremist ideology that can be associated with it. They need to understand how to obtain support for people who may be being exploited by radicalising influences. All specified authorities subject to the duty will need to ensure they provide appropriate training for staff involved in the implementation of this duty. Such training is now widely available.							
Staff Training	Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns. Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify	Full time teaching staff have undertaken Prevent Awareness Training as part of their Safeguarding Training and have completed the Prevent Awareness course (from the Home Office). The DSL(s) and PSHE Lead ensure that all staff are aware of the Prevent Duty and provides further information and resources.	Staff who begin at ad hoc times during the academic year may not have the same induction.	Clear checklist in place to ensure all checks and CPD are provide to new members of staff as they begin regardless of start date. All staff have read, received and understood "Keeping Children Safe in Education", September 2025.	LMS	Sept 26	1 X 1 LOW

	British Values throughout the organisation. Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked.	Education staff are trained to identify signs of PREVENT when working with young people. All staff complete the government/ Home Office online Prevent awareness training and the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. The DSL(s), Heads of Year, SLT and Student Services have completed 3 different Prevent home office certificates (general awareness, Prevent Referrals, Chanel). Prevent risk assessments are available to staff via the shared working area.		The Designated Safeguarding Lead (DSL) has informed staff of their duties as set out in "The Prevent Duty – Departmental advice for Schools and childcare providers'' (DfE April 2021)			
Promoting British Values	The school does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect	British Values are embedded across the school, through assemblies, knowledge checks and our curriculum.	Staff not available for CPD provided or do not have clear understand of topics	Staff guided to attend CPD as part of our robust CPD programme.	AML	Jan 26	2 x 1 MODERATE

	and intolerance and where tensions are allowed to flourish. Staff and learners do not understand BV (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged.	Student-led reporting of bullying/safeguarding concerns are provided with our anti-bullying report cards, ABC group and via the support of the pastoral team. British Values reflected in staff and students code of conduct and Humberston Way which create an ethos of acceptance and empathy. Opportunities to showcase British Values is evident in our PSHE curriculum. There are also opportunities for discussion in English and History. Humberston Academy pro-actively celebrates key awareness days and provides additional education in out Personal Development Day.	in order to promote effectively.	Key members of staff identified in order to gain further guidance and support where required. These are LMS as DSL and our TWSL for PSHE. (JW)			
Campus Security	The organisation does not have sufficient security of it's premises and learners are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.	All staff are provided with an electronic fob to sign in and out. There is a perimeter fence and an additional fence in order for students to be kept on site and safe.	There is a robust system in place during the school day to ensure all stakeholders are safe. During non-term time and lettings, there is clear	There is good CCTV coverage of externally and internally. Stakeholders are made aware to report any concerns to the Academy. AOM, Principal or DSL.	KHD	Sept 26	1 x 1 LOW

	Charities are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes. On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.	There are electronic gates and maglocks to access the site. All statutory vetting checks are completed on visitors and new employees and recorded on the SCR. The Health and Safety team have a meeting termly to review all procedures including COSHH and access to potentially harmful substances.	guidance to wider clubs and organisations – this is monitor by the member of staff on duty.				
STRATEGY OBJECTIVE FOUR: MONITORING All specified authorities must comply with this duty and will be expected to maintain appropriate records to show compliance with their responsibilities and provide reports when requested.							
Online Safety	Extremist organisations can radicalise students online and encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors'. Learners (and staff) are able to access unlawful radicalising material which promotes	DRET has an IT Acceptable use Policy which reference the Prevent Duty Act As part of DRET, Humberston Academy has a sophisticated filtering and monitoring system using Smoothwall and Senso. The Safeguarding Team are responsible for managing and	Technology and online vulnerabilities continue to evolve and social media is accessed frequently.	Smoothwall and Senso in place for all staff and students accessing the internet through DRET devices. The school filters and blocks known harmful categories, including social media, within the school environment The	LMS AML	Sept 26	2 x 1 MODERATE

	proscribed terrorist groups.	monitoring the software with the support of the core IT Team. Online safety embedded in the curriculum with several ESafety topics in IT lessons as well as being included in the PHSE, focus days and assemblies.		School logs all browsing activity The web filtering has an "extremism" category. It blocks extremist sites for all pupils and keeps a log of all searches for up to one year. The DSLs are alerted by email of any suspicious web browsing or key strokes on the network (Mr Winn – DDSL and AP for behaviour, explores each of these alerts immediately.) Education on ESafety a focus on Safeguarding Day, PSHE lessons and IT curriculum.			
Speakers and Events	Extremist organisations are given a platform to radicalise young people because the organisation has ineffective processes	Humberston Academy has a clear risk assessment process in place for external speakers which is provided by DRET, this includes best practice of being provided DBS	There is a risk that we are not entirely sure what an external speaker may say or do.	Majority of speakers are supervised whilst working with students to quality assure the provision provided.	LMS AML	Sept 26	1 x 1 LOW

	in the place for vetting speakers and events. Inappropriate or extremist materials are shared with learners (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share.	information and a web search of the organisation/individual where there is suspicion of negative influence. Students are supervised by members of Humberston Academy staff whilst with external speakers. Risk assessments are held centrally with the Principal's PA for all colleagues to be able to access. Any concerns raised are alerted to DSL or the Principal in order for further guidance to be given.		Mr Mundell (DDSL) to line manage PSHE Lead and work alongside the DSL to plan the PSHE focused 'Safeguarding and Wellbeing Day' during which the school is visited by local PCSOs who educate and inform staff and students.			
Welfare and Pastoral Care	The organisation does not provide effective welfare and pastoral support which results in learners (and staff) being unsupported and the risk of vulnerabilities being exploited. Welfare & learner support is inadequately signposted or needs are not identified either	Humberston Academy has a strong pastoral system with an extensive infrastructure which comprised of: - Safeguarding Team - Student Services - Attendance Team - Heads of Year - Tutors - Cudox and School Nurse.	Mental health is a growing trend in society, particularly young people. There is a vulnerability when we issues and concerns are not raised/shared.	Additional infrastructure has gone into the pastoral team to support the greater need. Tutors and Students Services are provided with CPD to identify the signs of radicalisation and put appropriate support in place.	LMS AML	Sept 26	2 x 1 MODERATE

	early enough or often enough to allow learners to access welfare/learner support.						
Prayer and Faith Facilities	Requirements of learners (or staff) requiring faith support or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability. Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place.	Prayer and faith facilities are available to staff and learners when requested. The room used has CCTV in order for discrete monitoring if any concerns are raised. The room is checked for external promotional materials/extremist propaganda as also used by SLT daily.	Not a bespoke area/facility for prayer within the academy due to size and being oversubscribed.	Faith and religion explored and provision put in place where required with sensitivity.	AML	Sept 26	1 x 1 LOW

Risk Rating			
Likelihood of occurrence For each issue/occurrence, determine the likelihood it will occur	High (3) Likely to occur sometime	Impact of Harm For each issue/occurrence, determine the potential impact of harm.	High (3) Causes physical or mental harm
	Medium (2) May occur sometime		Medium (2) Causes discomfort
	Low (1) Unlikely to occur		Low (1) None or trivial

Appendix:

Prevent Referral Form:

Prevent Referral Form

North East Lincolnshire

OFFICIAL - SENSITIVE (ONLY WHEN COMPLETED)

REFERRAL PROCESS
By sending this form you consent for it to arrive with both your dedicated Local Authority safeguarding team & CTPNE for a joint assessment. Wherever possible we aim to give you feedback on your referral, please be aware, however, that this is not always possible due to data-protection & other case sensitivities. Once you have completed this form, please email it to: **FIMUSouth@ctpne.police.uk & children's safeguarding via nelcchildrensfrontdoor@nelincs.gov.uk if referral relates to an individual aged 17 or under.** If you have any questions whilst completing the form, please call the Prevent Team on: **01482 220771 / 220766 / 220765**

INDIVIDUAL'S BIOGRAPHICAL & CONTACT DETAILS	
Forename(s):	First Name(s)
Surname:	Last Name
Date of Birth (DD/MM/YYYY):	D.O.B.
Approx. Age (if DoB unknown):	Please Enter
Gender:	Please Describe
Known Address(es):	Identify which address is the Individual's current residence
Nationality / Citizenship:	Stated nationality / citizenship documentation (if any)
Immigration / Asylum Status:	Immigration status? Refugee status? Asylum claimant? Please describe.
Primary Language:	Does the Individual speak / understand English? What is the Individual's first language?
Contact Number(s):	Telephone Number(s)
Email Address(es):	Email Address(es)
Any Other Family Details:	Family makeup? Who lives with the Individual? Anything relevant.

DESCRIBE CONCERNS	**In as much detail as possible, please describe the specific concern(s) relevant to Prevent.**
Please Describe	

FOR EXAMPLE:

- How / why did the Individual come to your organisation's notice in this instance?
- Does it involve a specific event? What happened? Is it a combination of factors? Describe them.
- Has the Individual discussed personal travel plans to a warzone or countries with similar concerns? Where? When? How?
- Does the Individual have contact with groups or individuals that cause you concern? Who? Why are they concerning? How frequent is this contact?
- Is there something about the Individual's mobile phone, internet or social media use that is worrying to you? What exactly? How do you have access to this information?
- Has the Individual expressed a desire to cause physical harm, or threatened anyone with violence? Who? When? Can you remember what was said / expressed exactly?
- Has the Individual shown a concerning interest in hate crimes, or extremists, or terrorism? Consider *any* extremist ideology, group or cause, as well as support for "school-shooters" or public-massacres, or murders of public figures.
- Please describe any other concerns you may have that are not mentioned here.

COMPLEX NEEDS	**In the space below please detail anything in the Individual's life that you think might be affecting their wellbeing or that might be making them vulnerable in any sense?**
Please Describe	

PERSON WHO FIRST IDENTIFIED THE CONCERNS	
Do they wish to remain anonymous?	Yes / No
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address
PERSON MAKING THIS REFERRAL (if different from above)	
Forename:	Contact First Name(s)
Surname:	Contact Last Name
Professional Role & Organisation:	Contact Role & Organisation
Relationship to Individual:	Contact Relationship to the Individual
Contact Telephone Number:	Contact Telephone Number
Email Address:	Contact Email Address

FOR EXAMPLE:

- Victim of crime, abuse or bullying.
- Work, financial or housing problems.
- Citizenship, asylum or immigration issues.
- Personal problems, emotional difficulties, relationship problems, family issues, ongoing court proceedings.
- On probation; any erratic, violent, self-destructive or risky behaviours, or alcohol / drug misuse or dependency.
- Expressed feelings of injustice or grievance involving any racial, religious or political issue, or even conspiracy theories.
- Educational issues, developmental or behavioural difficulties, mental ill health (see **Safeguarding Considerations** below).
- Please describe any other need or potential vulnerability you think may be present but which is not mentioned here.

OTHER INFORMATION	**Please provide any further information you think may be relevant, e.g. social media details, military service number, other agencies or professionals working with the Individual, etc..**
Please Describe	

REFERRER'S ORGANISATIONAL PREVENT CONTACT (if different from above)	
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address

RELEVANT DATES	
Date the concern first came to light:	When were the concerns first identified?
Date referral made to Prevent:	Date this form was completed & sent off?

SAFEGUARDING CONSIDERATIONS	
Does the Individual have any stated or diagnosed disabilities, disorders or mental health issues?	Yes / No
Please describe, stating whether the concern has been diagnosed.	
Have you discussed this Individual with your organisations Safeguarding / Prevent lead?	Yes / No
What was the result of the discussion?	

Have you informed the Individual that you are making this referral?	Yes / No
What was the response?	
Have you taken any direct action with the Individual since receiving this information?	Yes / No
What was the action & the result?	
Have you discussed your concerns around the Individual with any other agencies?	Yes / No
What was the result of the discussion?	

INDIVIDUAL'S EMPLOYMENT / EDUCATION DETAILS	
Current Occupation & Employer:	Current Occupation(s) & Employer(s)
Previous Occupation(s) & Employer(s):	Previous Occupation(s) & Employer(s)
Current School / College / University:	Current Educational Establishment(s)
Previous School / College / University:	Previous Educational Establishment(s)

THANK YOU

Thank you for taking the time to make this referral. Information you provide is valuable and will always be assessed.

If there is no Prevent concern but other safeguarding issues are present, this information will be sent to the relevant team or agency to provide the correct support for the individual(s) concerned.

OFFICIAL - SENSITIVE (ONLY WHEN COMPLETED)

DATA PROTECTION ACT & POLICE INFORMATION MANAGEMENT POLICIES APPLY

Send to: PreventSouth@CTPNE.police.uk